

& Adequate Yearly Progress

July 8, 2008

GRADING FLORIDA PUBLIC SCHOOLS 2007-2008

Schools are assigned a grade based primarily upon student achievement data from the FCAT. School grades communicate to the public how well a school is performing relative to state standards. School grades are calculated based on annual learning gains of each student toward achievement of Sunshine State Standards, the progress of the lowest quartile of students, and the meeting of proficiency standards.

School grades utilize a point system. Schools are awarded one point for each percent of students who score high on the FCAT *and/or* make annual learning gains.

School Grades

A	<ul style="list-style-type: none"> • 525 points or more • Meet adequate progress of lowest students in reading and math • Test at least 95% of eligible students
B	<ul style="list-style-type: none"> • 495 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
C	<ul style="list-style-type: none"> • 435 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
D	<ul style="list-style-type: none"> • 395 points or more • Test at least 90% of eligible students
F	<ul style="list-style-type: none"> • Fewer than 395 points or • Less than 90% of eligible students tested

Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

- Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading**, one point for each percent of students who score 3, 4, or 5 in **math**, and one point for each percent of students who score 3, 4, or 5 in science. If a school does not have science scores, the district average for all students in science will be used.
- The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be used.

Making Annual Learning Gains

Since FCAT **reading and math** exams are given in grades 3 – 10, it is possible to monitor how much students learn from one year to the next.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:
 - (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; or
 - (2) Maintain within the relatively high levels of 3, 4, or 5; or
 - (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

Special attention is given to the reading and math gains of students in the lowest 25%¹ in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing students who make learning gains in reading and math from the previous year. It takes at least 50% to make "adequate progress" for this group. New this year, if a school has less than 50% of this group making gains, schools can still make "adequate progress" for the group if they demonstrate improvement over the prior year.

Bonus Points for 11th and 12th Grade Retakes

High schools can earn 10 bonus points if at least 50% of their 11th and 12th grade students pass the FCAT retake in reading and math.

Which students are included in school grade calculations?

As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and English Language Learners (ELL) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. All students, including students with disabilities (SWD) and English Language Learners, are included in the learning gains component of the school grade calculation.

What happens if the lowest performing students in the school do not make "adequate progress" in reading and math?

Schools that aspire to be graded "C" or above, but do not make adequate progress with their lowest performing students in reading and math, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded "C" or "B", does not demonstrate adequate progress in either the current or prior year, the final grade will be reduced by one letter grade. If a school, otherwise graded "A", does not demonstrate adequate progress in the current year, the final grade will be reduced by one letter grade.

¹ For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

School Improvement Ratings for Alternative Schools

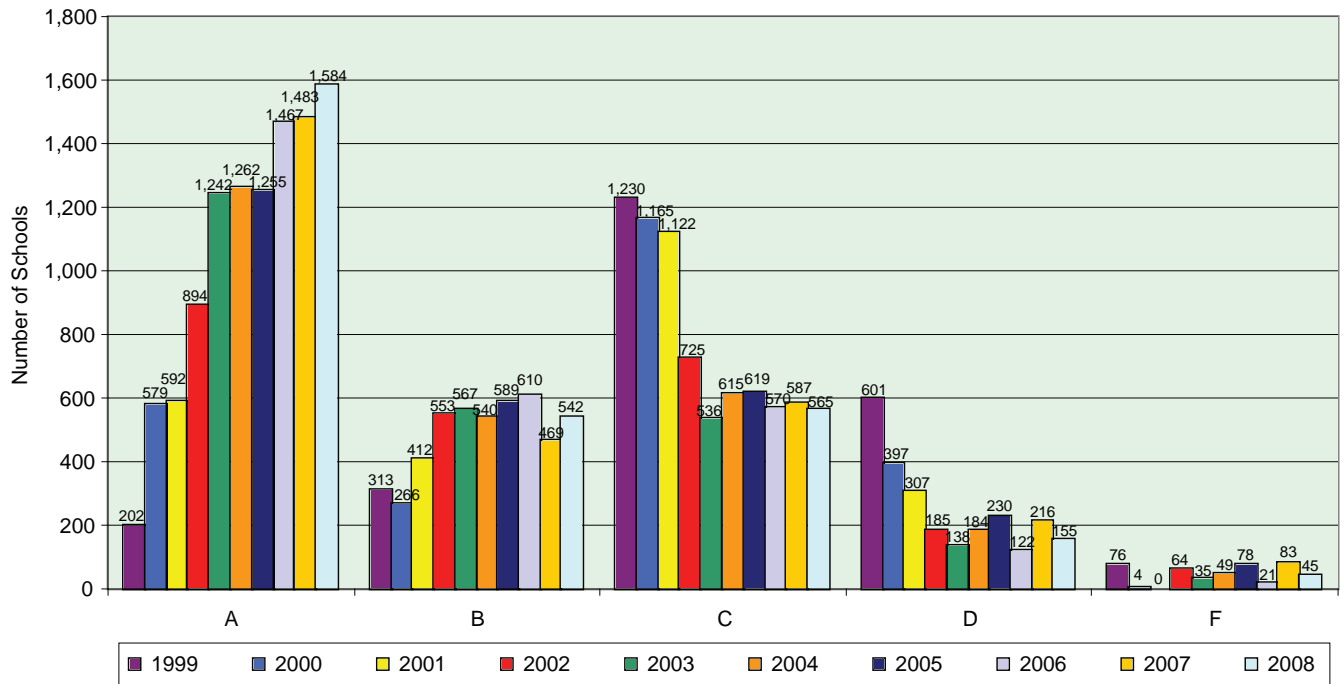
Alternative Schools that provide dropout prevention and academic intervention services have the option of receiving a school grade or a school improvement rating (Section 1008.34, Florida Statutes). If an alternative school chooses to receive a school improvement rating, the performance of the students at the alternative school are included in the calculation of the rating and the school grade of the students' home school.

Improvement Rating Designations

<p>Improving</p>	<ul style="list-style-type: none"> • <i>Students attending the alternative school are making more academic progress than when the students were served in their home schools.</i> • Percent of students making learning gains in both reading and mathematics in the current year is at least five (5) percentage points higher than the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students
<p>Maintaining</p>	<ul style="list-style-type: none"> • <i>Students attending the alternative school are making progress equivalent to the progress made when the students were served in their home schools.</i> • Percent of students making learning gains in both reading and mathematics in the current year is less than five (5) percentage points above or below the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students
<p>Declining</p>	<ul style="list-style-type: none"> • <i>Students attending the alternative school are making less academic progress than when the students were served in their home schools.</i> • Percent of students making learning gains in either reading or mathematics in the current year must be at least five (5) percentage points lower than the percent of the same students making learning gains in reading and in mathematics in the prior year. • Test at least 90% of eligible students

Since ratings are dependent on progress in both reading and mathematics, a school's rating can be no higher than the status of the learning gains comparison for its lowest performing subject. For example, if a school is assigned a "maintaining" status for reading, but a "declining" status for mathematics, the school's overall status would be "declining."

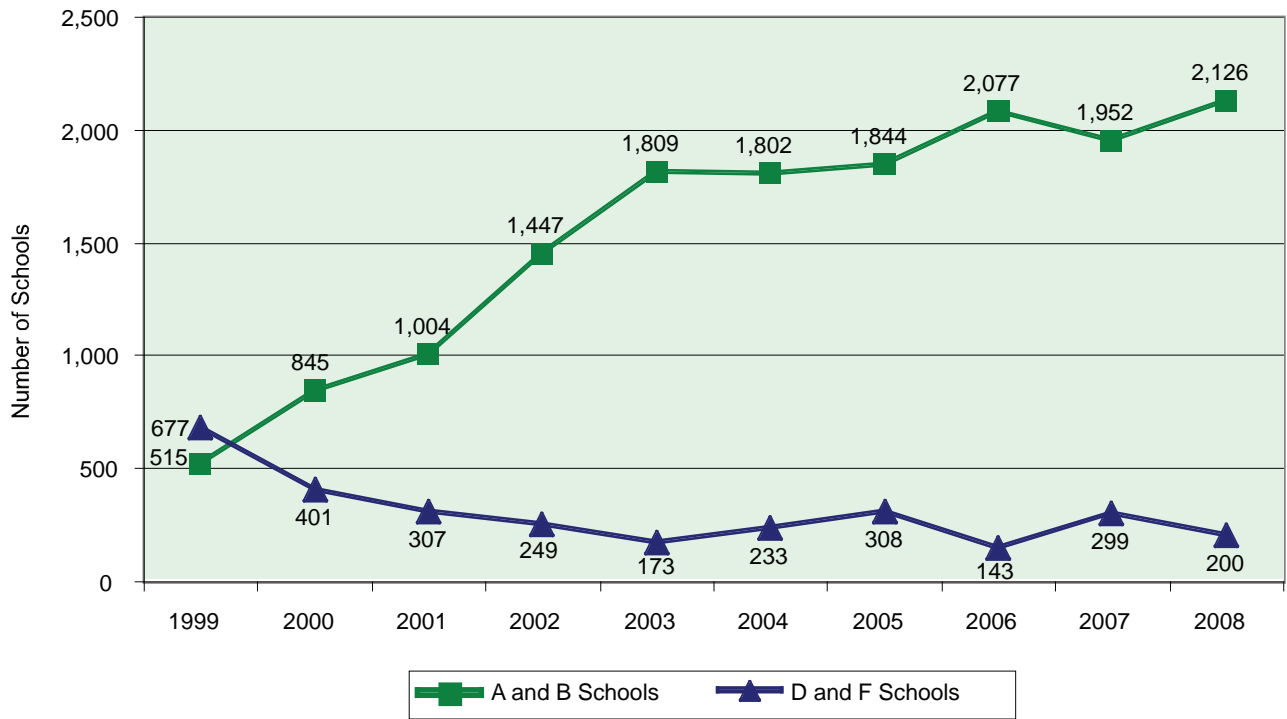
School Grades 1999 - 2008



Since 1999, the number of "A" school grades has increased to 1,584 in 2008 from 202 in 1999, 579 in 2000, 592 in 2001, 894 in 2002, 1,242 in 2003, 1,262 in 2004, 1,255 in 2005, 1,467 in 2006, and 1,483 in 2007. The number of "B" schools has increased to 542 in 2008 from 313 in 1999, 266 in 2000, 412 in 2001, decreased from 553 in 2002, 567 in 2003, increased from 540 in 2004, decreased from 589 in 2005, 610 in 2006, and increased from 469 in 2007. The number of "C" schools has decreased to 565 in 2008 from 1,230 in 1999, 1,165 in 2000, 1,122 in 2001, 725 in 2002, increased from 536 in 2003, decreased from 615 in 2004, 619 in 2005, 570 in 2006, and 587 in 2007. The number of "D" schools has decreased to 155 in 2008 from 601 in 1999, 397 in 2000, 307 in 2001, 185 in 2002, increased from 138 in 2003, decreased from 184 in 2004, 230 in 2005, increased from 122 in 2006, and decreased from 216 in 2007. The number of "F" schools has decreased to 45 in 2008 from 76 in 1999, increased from 4 in 2000, 0 in 2001, decreased from 64 in 2002, increased from 35 in 2003, decreased from 49 in 2004, 78 in 2005, increased from 21 in 2006, and decreased from 83 in 2007.

Source: Florida Department of Education

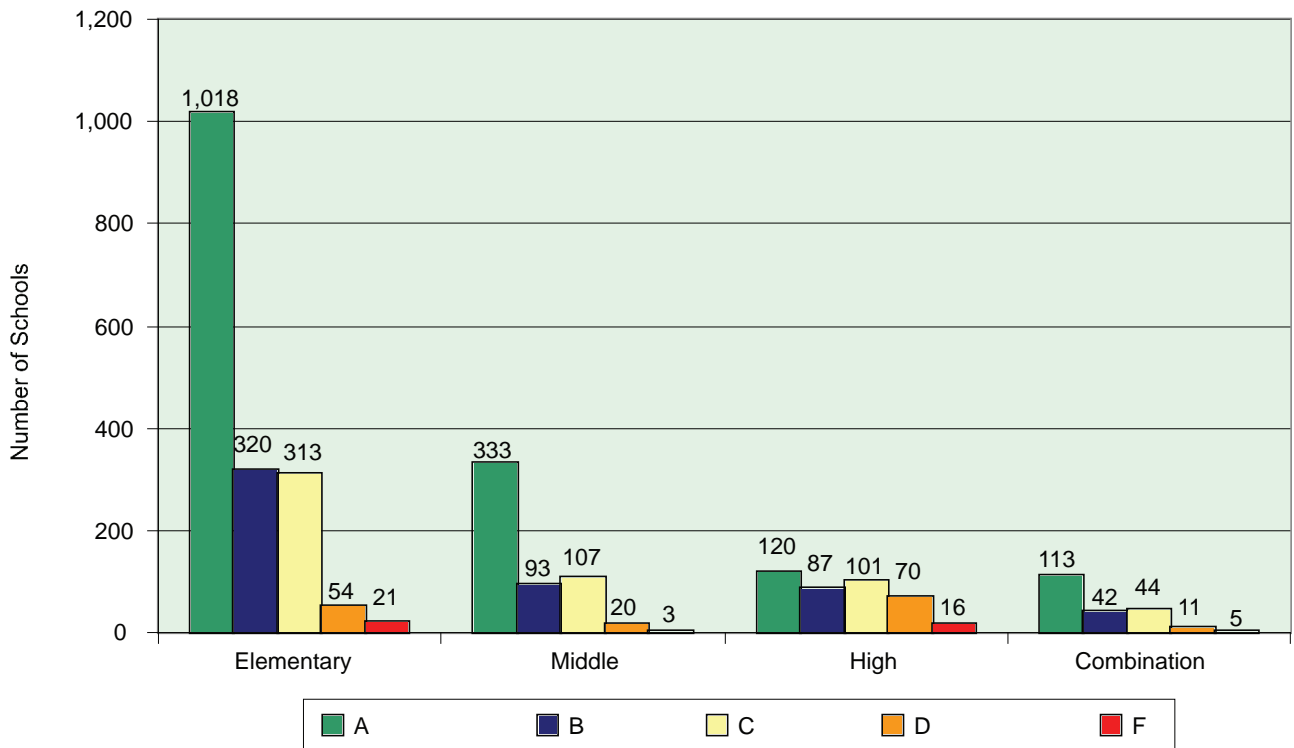
School Grades 1999 - 2008



In 2008, there were 2,126 “A” and “B” schools. This is an increase from 515 “A” and “B” schools in 1999, 845 in 2000, 1,004 in 2001, 1,447 in 2002, 1,809 in 2003, 1,802 in 2004, 1,844 in 2005, 2,077 in 2006, and 1,952 in 2007. In 2008, there were 200 “D” and “F” schools. This is a decrease from 677 “D” and “F” schools in 1999, 401 in 2000, 307 in 2001, 249 in 2002, an increase from 173 in 2003, a decrease from 233 in 2004, 308 in 2005, an increase from 143 in 2006, and a decrease from 299 in 2007.

Source: Florida Department of Education

School Grades by School Type 2008



In 2008, there were 1,018 elementary schools, 333 middle schools, 120 high schools, and 113 combination schools that earned an “A” school letter grade; 320 elementary schools, 93 middle schools, 87 high schools, and 42 combination schools that earned a “B” school letter grade; 313 elementary schools, 107 middle schools, 101 high schools, and 44 combination schools that earned a “C” school letter grade; 54 elementary schools, 20 middle schools, 70 high schools, and 11 combination schools that earned a “D” school letter grade; and 21 elementary schools, 3 middle schools, 16 high schools, and 5 combination schools that earned an “F” school letter grade.

Source: Florida Department of Education

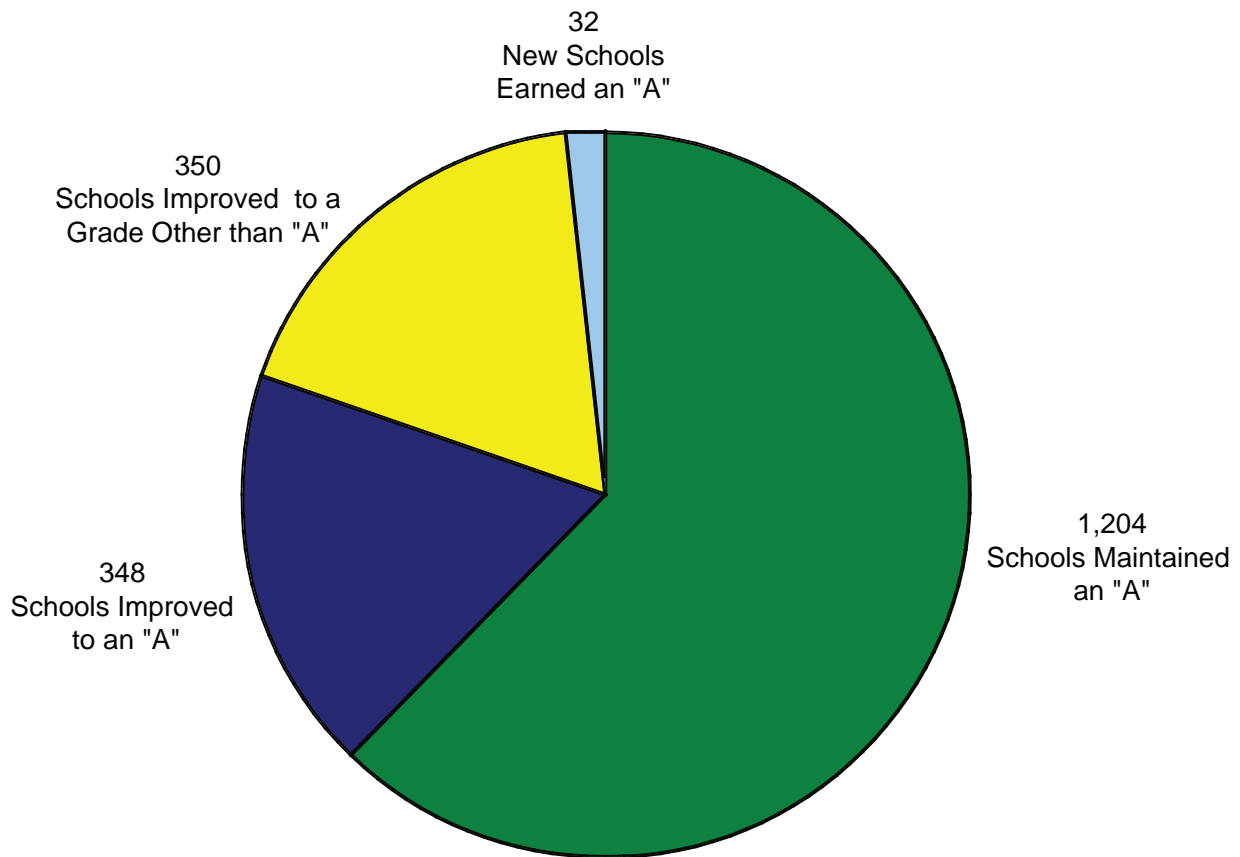
2008 School Grades Compared to 2007

		2008 School Grade				
		A	B	C	D	F
2007 School Grade	A	1,204	189	73	2	0
	B	242	133	79	9	1
	C	94	174	263	38	12
	D	7	23	93	79	7
	F	5	7	33	20	16

In 2008, 1,204 schools maintained an “A” school grade, 133 schools maintained a “B” school grade, 263 schools maintained a “C” school grade, 79 schools maintained a “D” school grade, and 16 schools maintained an “F” school grade. There were 189 schools that dropped from an “A” to a “B”, 73 schools dropped from an “A” to a “C”, and 2 schools dropped from an “A” to a “D”. There were 242 schools that improved from a “B” to a “A”, 79 schools dropped from a “B” to a “C”, 9 schools dropped from a “B” to a “D”, and 1 school dropped from a “B” to an “F”. There were 94 schools that improved from a “C” to an “A”, 174 schools that improved from a “C” to a “B”, 38 schools that dropped from a “C” to a “D”, and 12 schools that dropped from a “C” to an “F”. There were 7 schools that improved from a “D” to an “A”, 23 schools that improved from a “D” to a “B”, 93 schools that improved from a “D” to a “C”, and 7 schools that dropped from a “D” to an “F”. There were 5 schools that improved from an “F” to an “A”, 7 schools that improved from an “F” to a “B”, 33 schools that improved from an “F” to a “C”, and 20 schools that improved from an “F” to a “D”.

Source: Florida Department of Education

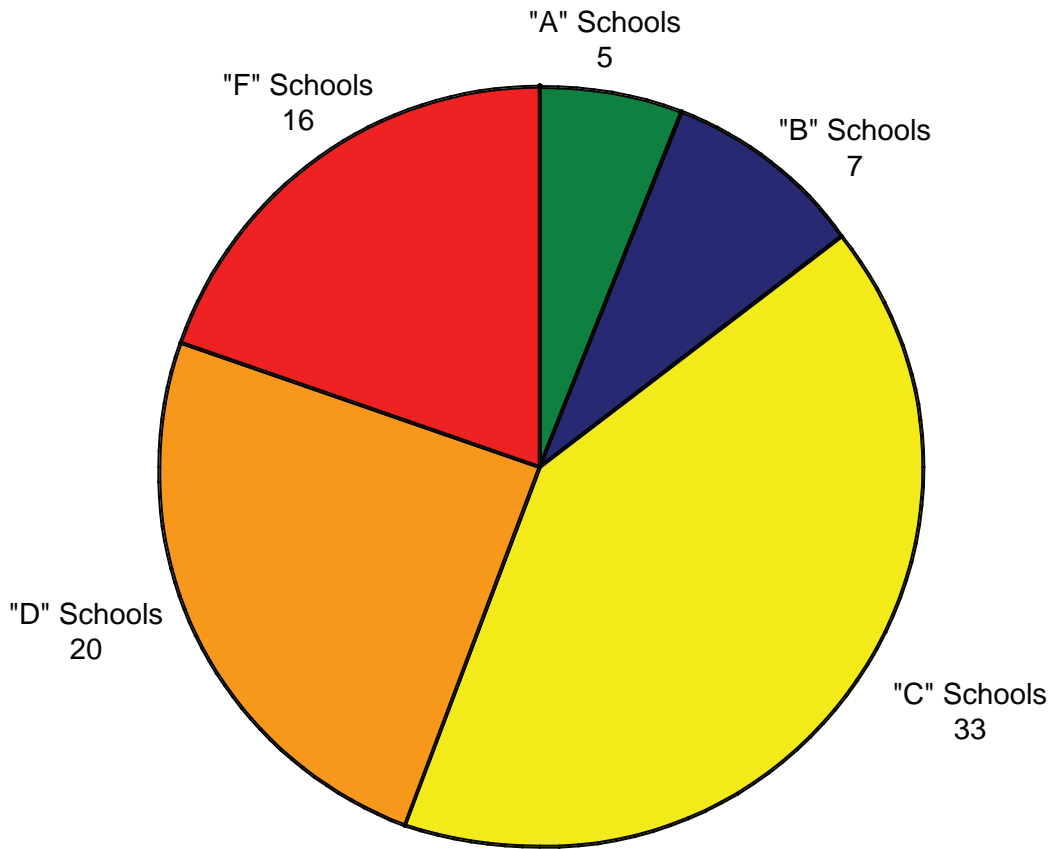
School Recognition: Schools Maintaining an "A" or Improving Grades



In 2008, there are 1,204 schools that maintained their "A" school grade, 32 new schools that earned an "A" school grade, 348 schools that improved to an "A" school grade, and 350 schools that improved to a school grade other than an "A".

Source: Florida Department of Education

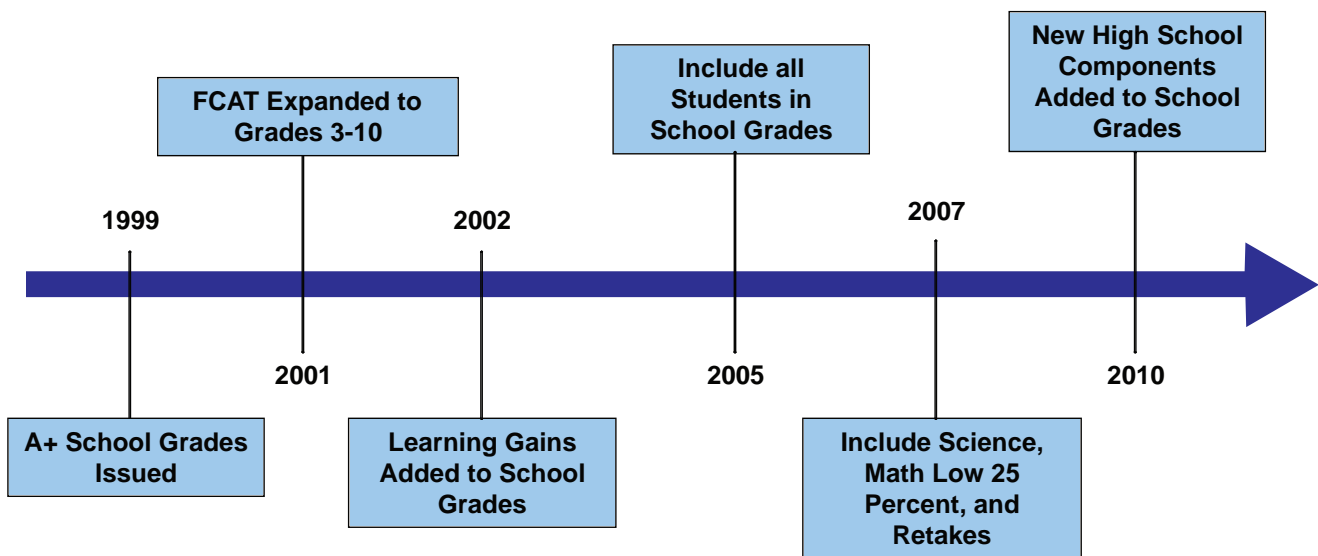
2008 Grades for 2007 "F" Schools



Of the schools graded an "F" in 2007, 5 earned an "A", 7 earned a "B", 33 earned a "C", 20 earned a "D", and 16 earned an "F" in 2008. There were 2 "F" schools in 2007 that were not open in 2008.

Source: Florida Department of Education

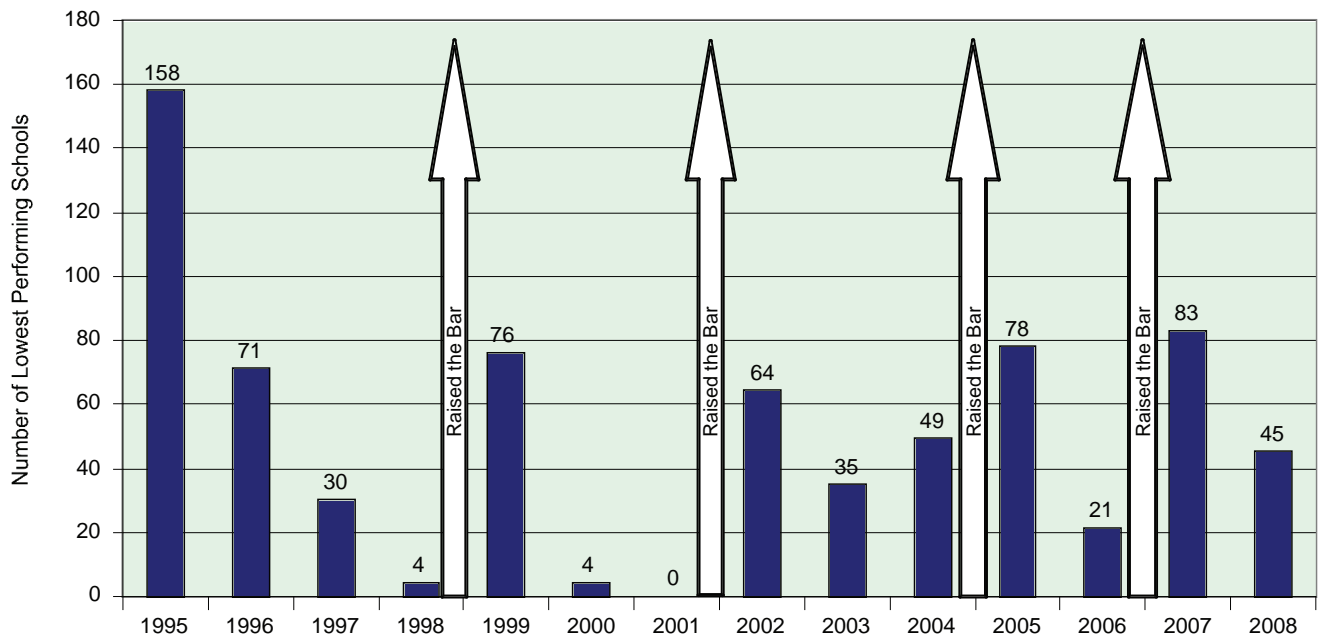
History of School Grades



School Grades were first issued in 1999 under the A+ Plan for Education. Since then, school grading evolved in 2001 to include the FCAT results of students in Grades 3-10. In 2002, student learning gains were added to school grades, and in 2005 all students were included in school grades. In 2007, performance in FCAT Science, the learning gains of students scoring in the lowest 25 percent in mathematics, and the performance of those retaking the FCAT were added to school grades. In 2010, new components including graduation rate, student performance and participation in accelerated coursework, and college readiness will be added to school grades for high schools.

Source: Florida Department of Education

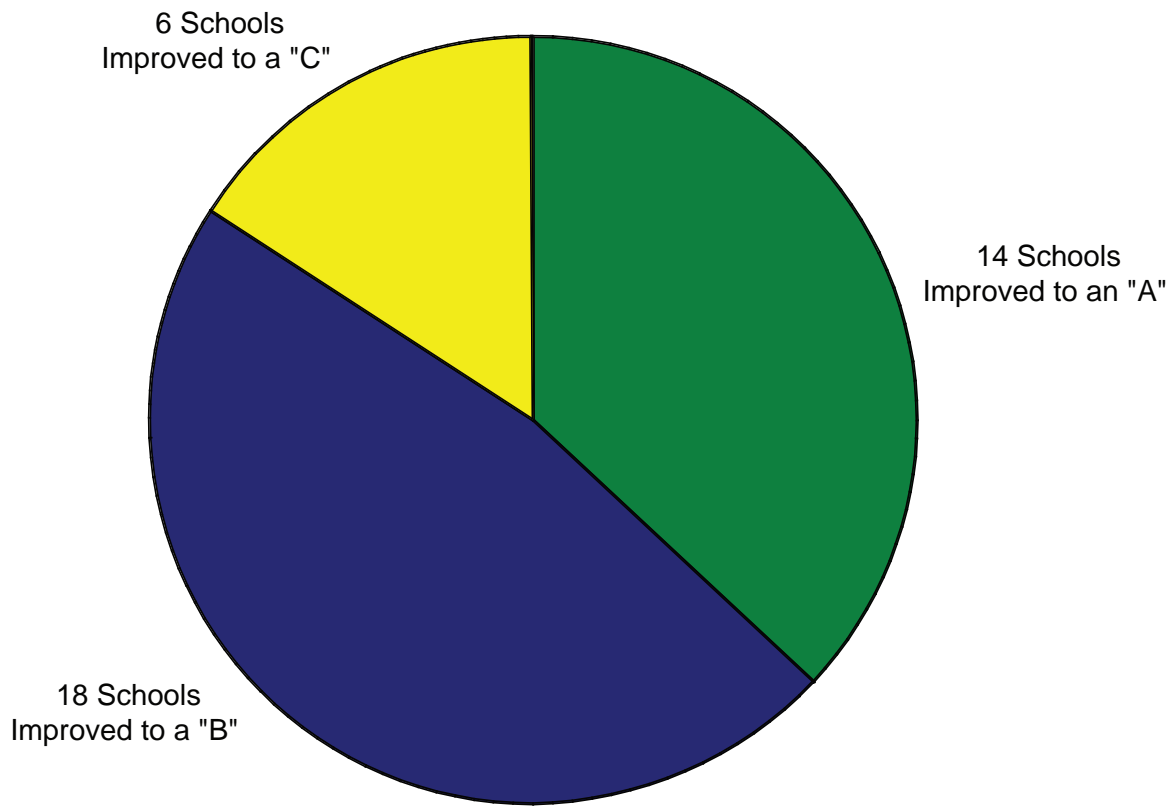
Raising Standards and Higher Accountability Lead to Improved Student Performance



As expectations for school performance increase, Florida schools are rising to the occasion. The number of lowest performing schools has decreased to 45 (after standards were raised) in 2008, from 158 in 1995, 71 in 1996, 30 in 1997, increased from 4 in 1998, (then the standards were raised) decreased from 76 in 1999, increased from 4 in 2000, 0 in 2001, (then the standards were raised again) decreased from 64 in 2002, increased from 35 in 2003, decreased from 49 in 2004, (then the standards were raised again) decreased from 78 in 2005, increased from 21 in 2006, and (then standards were raised) decreased from 83 in 2007.

Source: Florida Department of Education

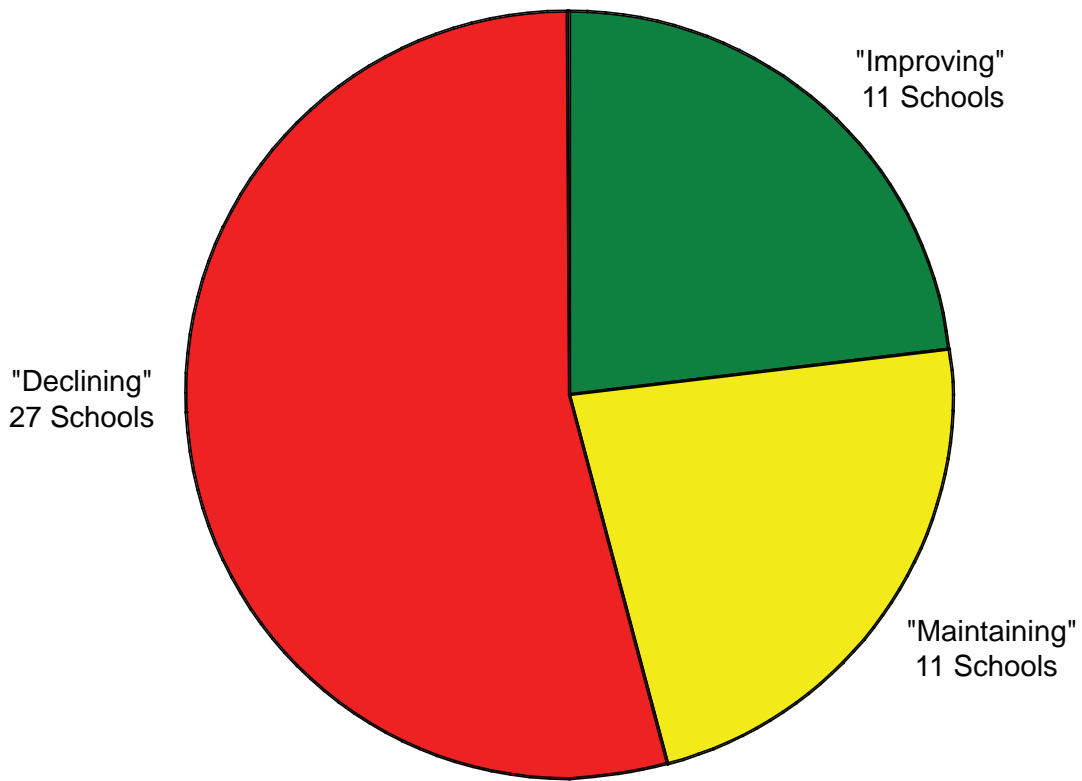
38 Schools That Earned the Bonus Points Improved a Letter Grade



In 2008, of the 213 high schools that earned the ten bonus points, 38 schools improved a letter grade due to the bonus points. Fourteen high schools improved to an "A", 18 high schools improved to a "B", and 6 high schools improved to a "C".

Source: Florida Department of Education

School Improvement Rating for Alternative Schools 2008

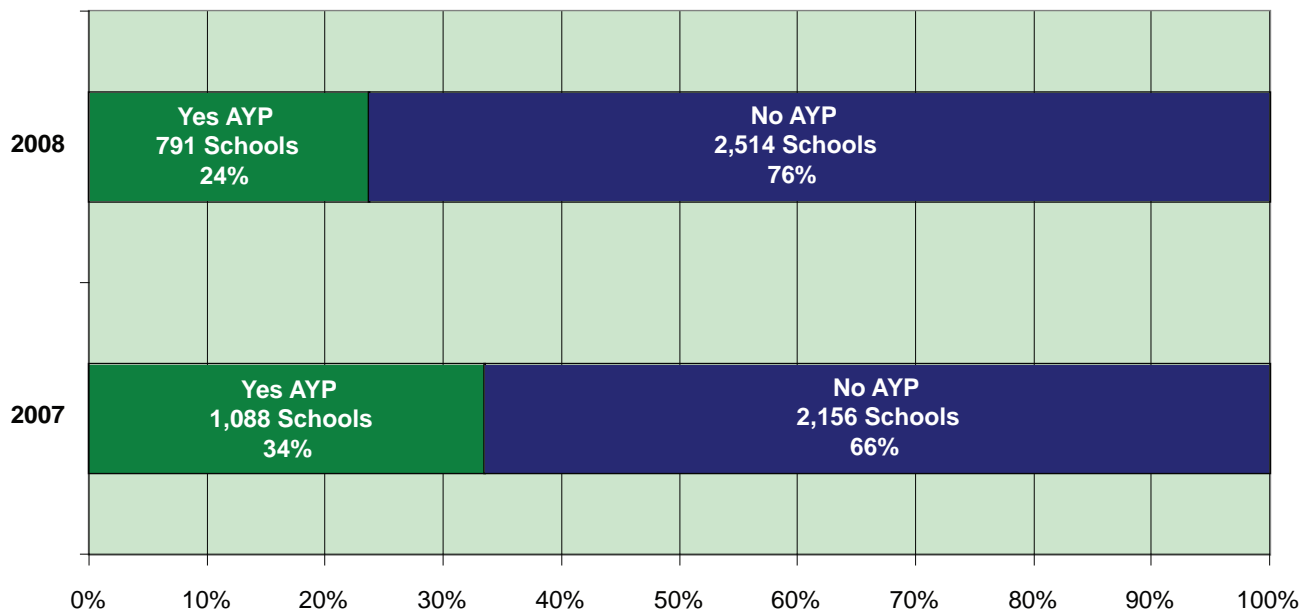


In 2008, 11 alternative schools earned an "Improving" rating; 11 alternative schools earned a "Maintaining" rating; and 27 alternative schools earned a "Declining" rating.

Source: Florida Department of Education

2008 vs. 2007

No Child Left Behind Adequate Yearly Progress



In 2008, 791 schools (24 percent) made adequate yearly progress. This is a decrease from 1,088 schools (34 percent) in 2007. In 2008, 2,514 schools (76 percent) did not make adequate yearly progress. That is an increase from 2,156 schools (66 percent) in 2007.

Source: Florida Department of Education

2008 School Grades Compared to AYP

A+ Plan		NCLB		
2008 School Grade	Schools	AYP Criteria Satisfied	Schools	Percent
A	1,584	90% or more	1,373	87%
B	542	80% or more	425	78%
C	565	70% or more	503	89%
D	155	60% or more	145	93%
F	45	50% or more	44	98%

In 2008, 1,584 schools earned an "A". Of these "A" schools, 1,373 satisfied at least 90 percent of the adequate yearly progress criteria. In 2008, there were 542 "B" schools. Of these "B" schools, 425 satisfied at least 80 percent of the adequate yearly progress criteria. In 2008, there were 565 "C" schools. Of these "C" schools, 503 satisfied at least 70 percent of the adequate yearly progress criteria. In 2008, there were 155 "D" schools. Of these "D" schools, 145 satisfied at least 60 percent of the adequate yearly progress criteria. In 2008, there were 45 "F" schools. Of these "F" schools, 44 satisfied at least 50 percent of the adequate yearly progress criteria.

Source: Florida Department of Education

School Grades by District

District Name	A	B	C	D	F
ALACHUA	19	9	12	2	0
BAKER	1	0	2	0	0
BAY	20	7	5	0	0
BRADFORD	3	2	2	0	0
BREVARD	82	6	3	0	0
BROWARD	141	39	43	13	6
CALHOUN	4	1	0	0	0
CHARLOTTE	14	3	0	0	0
CITRUS	15	1	1	0	0
CLAY	28	1	6	0	0
COLLIER	24	8	8	4	3
COLUMBIA	8	2	1	1	0
DADE	171	56	84	27	13
DESOTO	2	1	2	0	0
DIXIE	1	1	2	0	0
DUVAL	62	23	41	19	8
ESCAMBIA	23	10	12	8	2
FLAGLER	9	1	1	0	0
FRANKLIN	0	0	2	1	1
GADSDEN	4	2	4	2	1
GILCHRIST	3	1	0	0	0
GLADES	2	0	1	1	0
GULF	3	2	1	0	0
HAMILTON	0	1	1	2	0
HARDEE	2	4	0	1	0
HENDRY	3	3	4	0	0
HERNANDO	9	9	0	2	0
HIGHLANDS	6	3	4	2	0
HILLSBOROUGH	103	46	53	11	3
HOLMES	2	5	0	0	0
INDIANRIVER	15	6	2	0	0
JACKSON	4	3	4	0	0
JEFFERSON	0	0	0	1	0
LAFAYETTE	0	2	0	0	0
LAKE	23	11	5	2	0
LEE	47	27	10	1	0
LEON	21	6	12	2	0
LEVY	6	4	1	0	0
LIBERTY	1	0	2	0	0

School Grades by District

District Name	A	B	C	D	F
MADISON	1	2	0	2	0
MANATEE	25	10	14	3	0
MARION	23	11	10	0	0
MARTIN	16	3	0	0	0
MONROE	12	1	0	0	0
NASSAU	10	1	0	1	0
OKALOOSA	33	3	1	0	0
OKEECHOBEE	3	4	1	1	0
ORANGE	99	32	33	12	2
OSCEOLA	16	8	13	8	0
PALM BEACH	109	31	26	6	4
PASCO	32	21	17	2	0
PINELLAS	67	25	26	7	0
POLK	38	27	40	6	0
PUTNAM	5	5	6	1	1
ST. JOHNS	23	5	1	0	0
ST. LUCIE	14	12	8	2	1
SANTA ROSA	21	3	3	0	0
SARASOTA	35	3	5	0	0
SEMINOLE	48	7	4	0	0
SUMTER	7	1	1	0	0
SUWANNEE	1	1	3	0	0
TAYLOR	0	4	0	0	0
UNION	1	0	1	1	0
VOLUSIA	42	12	15	0	0
WAKULLA	4	3	0	0	0
WALTON	11	1	1	0	0
WASHINGTON	1	0	4	1	0
FAU LAB SCH	1	0	0	0	0
FSU LAB SCH	2	0	0	0	0
FAMU LAB SCH	0	0	1	0	0
UF LAB SCH	1	0	0	0	0
FL CONNECTIONS	1	0	0	0	0
FL VIRTUAL ACADEMY	1	0	0	0	0
STATE	1584	542	565	155	45

School Grades by District by Percent

District Name	A	B	C	D	F
ALACHUA	45%	21%	29%	5%	0%
BAKER	33%	0%	67%	0%	0%
BAY	63%	22%	16%	0%	0%
BRADFORD	43%	29%	29%	0%	0%
BREVARD	90%	7%	3%	0%	0%
BROWARD	58%	16%	18%	5%	3%
CALHOUN	80%	20%	0%	0%	0%
CHARLOTTE	82%	18%	0%	0%	0%
CITRUS	88%	6%	6%	0%	0%
CLAY	80%	3%	17%	0%	0%
COLLIER	51%	17%	17%	9%	6%
COLUMBIA	67%	17%	8%	8%	0%
DADE	49%	16%	24%	8%	4%
DESOTO	40%	20%	40%	0%	0%
DIXIE	25%	25%	50%	0%	0%
DUVAL	41%	15%	27%	12%	5%
ESCAMBIA	42%	18%	22%	15%	4%
FLAGLER	82%	9%	9%	0%	0%
FRANKLIN	0%	0%	50%	25%	25%
GADSDEN	31%	15%	31%	15%	8%
GILCHRIST	75%	25%	0%	0%	0%
GLADES	50%	0%	25%	25%	0%
GULF	50%	33%	17%	0%	0%
HAMILTON	0%	25%	25%	50%	0%
HARDEE	29%	57%	0%	14%	0%
HENDRY	30%	30%	40%	0%	0%
HERNANDO	45%	45%	0%	10%	0%
HIGHLANDS	40%	20%	27%	13%	0%
HILLSBOROUGH	48%	21%	25%	5%	1%
HOLMES	29%	71%	0%	0%	0%
INDIANRIVER	65%	26%	9%	0%	0%
JACKSON	36%	27%	36%	0%	0%
JEFFERSON	0%	0%	0%	100%	0%
LAFAYETTE	0%	100%	0%	0%	0%
LAKE	56%	27%	12%	5%	0%
LEE	55%	32%	12%	1%	0%
LEON	51%	15%	29%	5%	0%
LEVY	55%	36%	9%	0%	0%
LIBERTY	33%	0%	67%	0%	0%

School Grades by District by Percent

District Name	A	B	C	D	F
MADISON	20%	40%	0%	40%	0%
MANATEE	48%	19%	27%	6%	0%
MARION	52%	25%	23%	0%	0%
MARTIN	84%	16%	0%	0%	0%
MONROE	92%	8%	0%	0%	0%
NASSAU	83%	8%	0%	8%	0%
OKALOOSA	89%	8%	3%	0%	0%
OKEECHOBEE	33%	44%	11%	11%	0%
ORANGE	56%	18%	19%	7%	1%
OSCEOLA	36%	18%	29%	18%	0%
PALM BEACH	62%	18%	15%	3%	2%
PASCO	44%	29%	24%	3%	0%
PINELLAS	54%	20%	21%	6%	0%
POLK	34%	24%	36%	5%	0%
PUTNAM	28%	28%	33%	6%	6%
ST. JOHNS	79%	17%	3%	0%	0%
ST. LUCIE	38%	32%	22%	5%	3%
SANTA ROSA	78%	11%	11%	0%	0%
SARASOTA	81%	7%	12%	0%	0%
SEMINOLE	81%	12%	7%	0%	0%
SUMTER	78%	11%	11%	0%	0%
SUWANNEE	20%	20%	60%	0%	0%
TAYLOR	0%	100%	0%	0%	0%
UNION	33%	0%	33%	33%	0%
VOLUSIA	61%	17%	22%	0%	0%
WAKULLA	57%	43%	0%	0%	0%
WALTON	85%	8%	8%	0%	0%
WASHINGTON	17%	0%	67%	17%	0%
FAU LAB SCH	100%	0%	0%	0%	0%
FSU LAB SCH	100%	0%	0%	0%	0%
FAMU LAB SCH	0%	0%	100%	0%	0%
UF LAB SCH	100%	0%	0%	0%	0%
FL CONNECTIONS	100%	0%	0%	0%	0%
FL VIRTUAL ACADEMY	100%	0%	0%	0%	0%
STATE	55%	19%	20%	5%	2%



Florida Department of Education